

Using the Lifestyles Surveys

How to use the surveys

There are two surveys, class work and homework, for both you can download a printable version from the website.

Classwork survey

For this one the pupils complete it themselves either straight onto the online version or by using a paper copy then transferring answers.

Homework survey

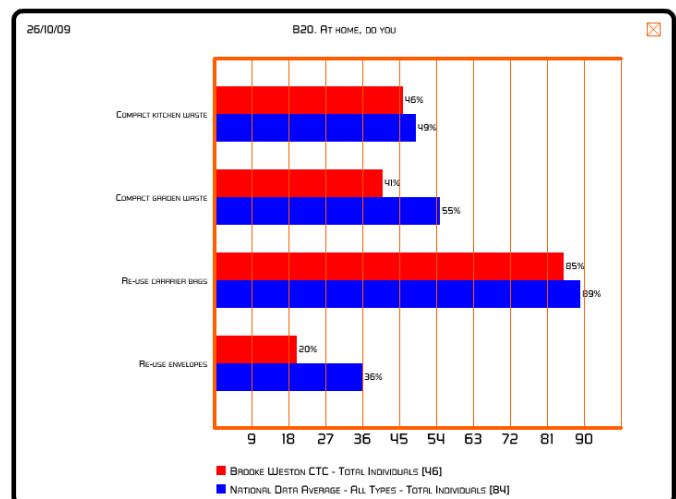
The idea is that pupils take a copy of this home then interview their parent/ guardian. The answers are then entered into the online survey. The information is only used within the program and once the class has entered it no individual is identifiable in the results.

It is possible to complete only the Classwork survey and examine the results but not to only do the Homework survey.

Reviewing the survey results

Once the surveys have been completed you can then view them in a range of different ways:

- Look at class results for each question
- Compare class to the rest of the school (this assumes that other classes now or previously have completed the survey)
- Compare class/ school to national average
- Compare class or school to another school (assuming that that school has completed some surveys)



Linking the survey results to other areas of the curriculum

Numeracy

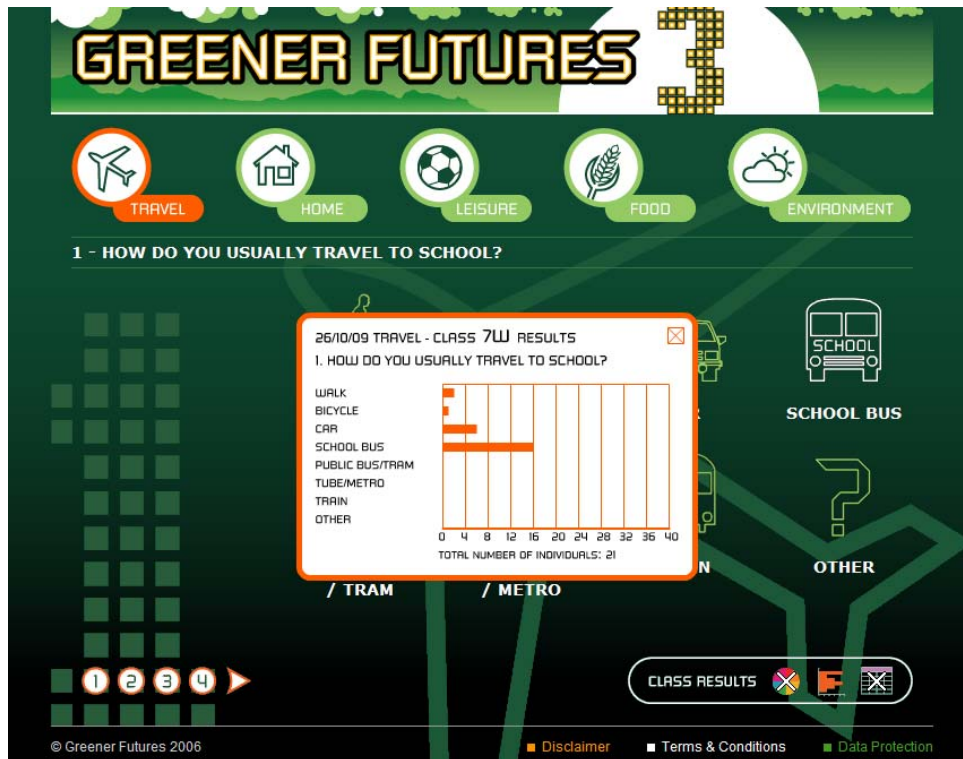
For some of the questions there is more than one option for how the results can be displayed: bar chart, pie chart, and table. The pupils can use their knowledge from numeracy to decide which format is most appropriate or they may decide to take the results and present them in a completely different way.

Geography, Citizenship, PSHE

The questions are grouped into different themes; travel, home, leisure, food, environment, energy and recycling

Within each theme the questions can be used as a prompt for discussion or investigation either individually or using groups of questions to provide more in depth information on an topic.

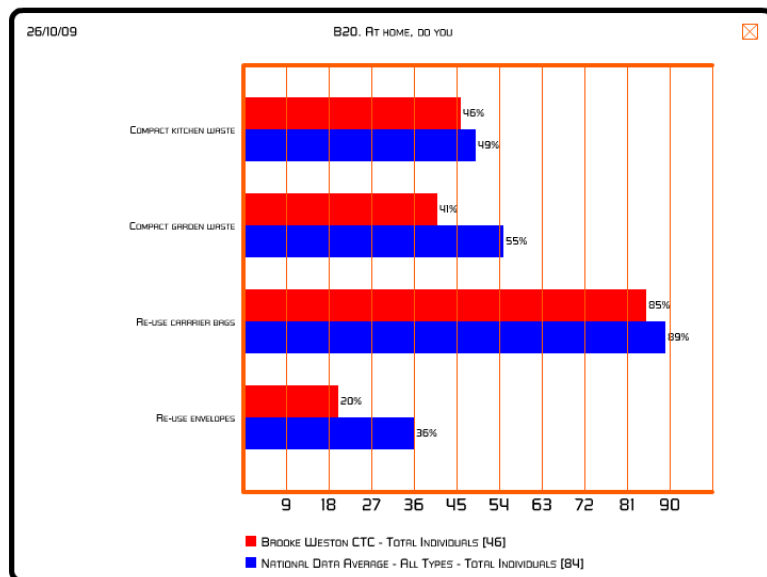
For example travel, from the Classwork survey.



question	topics for discussion
Q1 how do most people in the class travel to school?	Is this the more environmentally friendly option, what would be a better option?
Q2 Why do they travel this way?	Does this change the factors for consideration?
Q3 How long does the journey to school take?	Should this also be a consideration?
Q4 If you travel to school by car, how many people are usually in the car?	If there are usually 3 or 4 people in the car does this change the environmental impact?

By looking at all the different issues around travel to school and examining the different factor which influence choice pupils can then make a more informed decision about the sustainability of the transport used to get pupils to school. One of the points which they will discover is that there is no perfect solution.

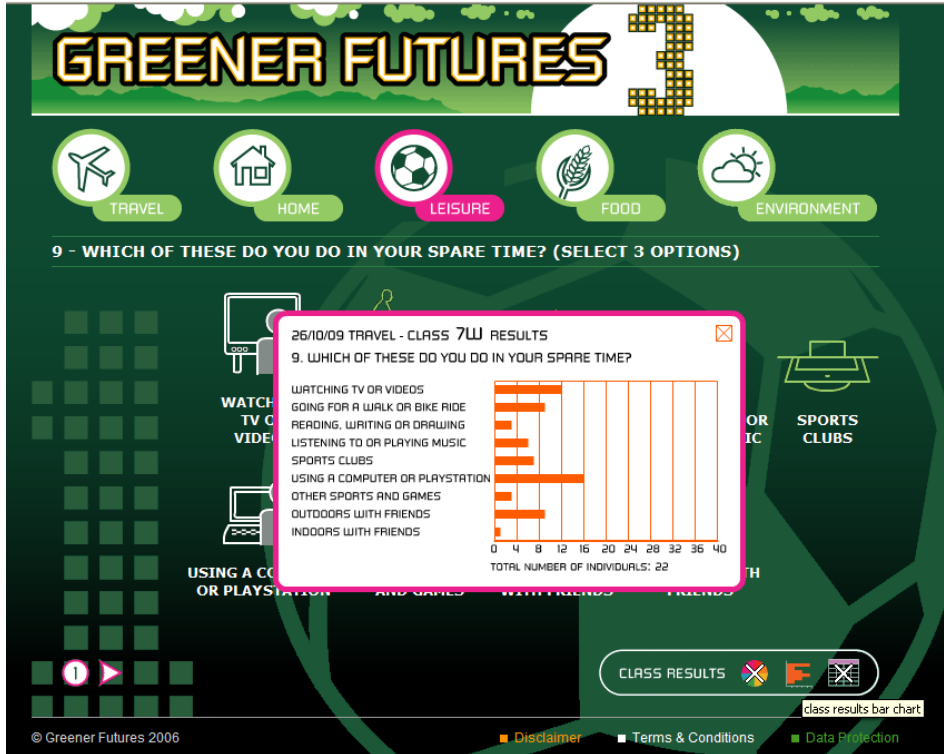
Having looked at their own class they can then compare this to other classes in the school, the national average and other schools. Similar discussions and investigations can be used for the other sections of the survey.



The survey results could also be used as a prompt for environmental action in the schools for example:

- Develop a new Travel Plan
- Increase Healthy Eating

- Reduce littering in the school and around the school
- Increase physical activity of the pupils



Linking the survey to the game

The outcomes of the discussions of the survey results should help the pupils when they are considering their options in the game. No solutions are straight forward; all involve some element of compromise.